Thai SOLT I

Module 2 Lesson 4

Occupations

Objectives **Module 2**
Lesson 4

At the end of the lesson, the students will be able to inquire about military and civilian occupations. Under this Terminal Learning Objective, the students will be able to:

1. Discuss different occupations. This task will include:
- Provide occupations of your family members
- Ask others about their occupation
- Describe different occupations
- Describe job skill characteristics
- Talk about civilian occupations
- Exchange information about salary
- Name different military and civilian occupations
- Compare military and civilian occupations

2. Provide information about a person's salary and livelihood. This task will include:
- Discuss the cost of living
- Compare military and civilian pay

Introduction
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Occupations

Sansanee: [illegible]	*to make a living*
John: [illegible]	*retire*
[illegible]	*kindergarten*
[illegible]	*school patient*
[illegible]	*job*
Sansanee: [illegible]	*boss*
	boring
John: [illegible]	*marketing / find*
[illegible]	
[illegible]	
[illegible]	

True or false?

1. John's father is a retired soldier. T / F
2. His mother loves her work as a teacher. T / F
2. His sister is a marketing director. T / F

Professions:

[illegible] [illegible] [illegible] [illegible] [illegible]

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Other: □□□□□□ *to be retired*
□□□□□□□ *to be unemployed*
□□□□□□□ *housewife*
□□□□□□□□□ *to work for the government*

To ask about someone's profession:

□□□□□□□□□□□□□ *What do you do (in life)?*
□□□□□□□□□□□□□□□□□□□□□□□□□ *What do your parents do?*

Exercise 1
Match the following people with their profession.

1. Bill Gates
2. Lucy
3. Hillary Clinton
4. Steve Forbes
5. Starsky et Hutch
6. Dustin Hoffman

a. □□□□□□□
b. □□□□□□□□□□□□□□□□□□□□□□ □□□□□□□
c. □□□□□□□□□
d. □□□□□□
e. □□□□□□□
f. □□□□□□□□

<u>Occupations description and job skill characteristics</u>

□□□□□□□□□□: □□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ □□□ □□□□□□□

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Military and Paramilitary Occupations:

□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□

Occupations

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Introduction

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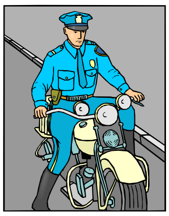
Exercise 2

Study the picture cues and find the word in the jumble box below that best defines each.

1



3 2

4 6 5

[illegible]	[illegible]	[illegible]
[illegible]		
[illegible]	[illegible]	
[illegible]		

Exercise 3

Listen to several job descriptions and number the pictures below according to the order in which they are mentioned.

Salaries and cost of living

Does he make a good living?

- [illegible]
- [illegible]

- [illegible] [illegible]
- [illegible] [illegible] [illegible]

- [illegible] / [illegible] / [illegible] [illegible]

How much does a serviceman earn a week / a month / a year?

- *He earns … a year.*

  [illegible] … or

  [illegible] … [illegible]

- *He earns $10 an hour.*

  [illegible] [illegible] [illegible] or

  [illegible] [illegible] [illegible]

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Exercise 4
Class activity. Your instructor will ask you how much you think various personalities are making a year.

[illegible]

1. [illegible] US. President approximately $200,000 / year

2. [illegible] US. Vice President approximately $175,000 / year

3. [illegible] [illegible] Barbara Walters approximately $ 2,000,000 / year

John is trying to get some information about the cost of living in Bangkok.

John: [illegible]
Thevi: [illegible]
John: [illegible] — *In a hurry*
Thevi: [illegible] — *Pay my rent*
John: [illegible]
Thevi: [illegible] — *Very expensive*
John: [illegible] [illegible]
Thevi: [illegible] [illegible]
John: [illegible] [illegible] [illegible] — *Food expense*
Thevi: [illegible] — *a good part of my salary is spent on…*
John: [illegible]
Thevi: [illegible] [illegible] — *just to make one's end meet*

True or false?

1. [illegible] T / F

2. เทวีเสียค่าเช่าบ้านเดือนละ 85,00 บาท T / F
3. ค่าเช่าบ้านและค่าอาหารเป็นค่าใช้จ่ายส่วนใหญ่ของเทวี T / F

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Tip of the Day
It can be said that there is no 'equal opportunity' in the Thai job market. Most employers specify their requirements such as gender and age limits. Many employers require a photograph with the job application to check the criminal records and may also reject candidates who do not meet their appearance standards. There are no laws to enforce the hiring of handicapped people.

Exercise 5
The following passage is an example of job announcement from a government agency. Answer the questions below.

[illegible]	
[illegible]	*taking applications*
[illegible]	*to select*
[illegible]	*qualifications*
[illegible]	*comparable*
[illegible]	*job characteristics*
[illegible]	*pay rate*
[illegible]	*schedule*
[illegible]	*gender*
[illegible]	*complete evidence photograph*

	health certificate

Introduction
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1. What is the type of profession they are looking for?

____

2. What is the experience level or status of the position?

____

3. How many positions will be filled?

____

4. What is the deadline of this application?

____

5. What is the salary?

____

6. Are females eligible for this job?

____

7. What is the age limit?

____

8. Can a foreigner apply for this job?

____

9. What documents are required with the application form?

____

10. What is the telephone number to call for further information?

____

Average income and living expenses of a middle class family with one child.

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	??????	[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	[illegible]
		[illegible]	??????

Tip of the Day

In Thailand, it is very common for families to send their school age children, from grade 1 through high school, to a tutoring school after their regular school day ends or on the weekend. This is probably because of the competition to do well on the government's college entrance exam that will have a big part in deciding who is accepted into the best universities. Therefore tutoring services are a big business throughout the country, but especially in Bangkok.

Exercise 6
Budget your spending for a month and make a report on it.

Exercise 7

Study the three job ads and fill out the table. Use a dictionary.

(1)

[illegible] [illegible]
[illegible] [illegible] [illegible] [illegible].[illegible]. ([illegible] [illegible]/[illegible].[illegible].+ [illegible]) [illegible]
[illegible] [illegible] ([illegible]) [illegible]-[illegible]

(2)

[illegible]

(3)

[illegible]

Adds placed by job seekers (write down the number of the ad(s))	ad
Adds placed by employers (write down the number of the ad(s))	ad
Types of professions mentioned	ad 1.
	ad 2.
	ad 3.
Education required	ad 1.
	ad 2.
	ad 3.
Full time or part time	ad 1.
	ad 2.
	ad 3.
Pay	ad 1.
	ad 2.
	ad 3.
Flexible hours	ad 1.
	ad 2.
	ad 3.

Exercise 8 (Group Work)

The class will work together as a group. The situation is that the class leader is interviewing prospective team members for an opening on his team. He will act as an interviewer and the other students become the interviewees. The interviewer asks questions to each student about where he or she works, what kind of job he

or she does, how long he or she has worked, and his or her rank. Change roles so that different students can become the leader. Students can provide their own information or create an assumed identity.

Exercise 9 (Pair Work)
The students will be divided into pairs. The situation is that you are meeting your friend's brother for the first time. He is a civilian that works as a businessman. You're interested in what civilian jobs are and what you might earn. Ask your partner about what he does and whether he makes a decent living. Afterwards, reverse roles so both students can ask and respond to questions.

Exercise 10 (Pair Work)
The situation is that SFC Smith and SSG Jones run into each other at the commissary. SSG Jones mentions that it seems that the prices of everything have gone up and SFC Smith agrees on it. They exchange and compare information on the prices of items in the store and how much of their salary they have to devote to take care of their families.

Exercise 11 (Group Work)
The class will work together as a group. The situation is that the team has just returned from a deployment. When they arrive back in garrison they find that they have two new team members. The team is happy because they've been short-handed. But, they want to know about these new guys. The instructor will select two students to be the 'new guys'; the remainder of the class will play the returning team. The old hands will interview the new team members about their military careers.

Exercise 12 (Pair Work)
The situation is that Triam Udom[illegible] High School is having a festival celebrating the 100th Anniversary of the Foundation. The following is the list of alumni who have applied for volunteer jobs at the festival. You and your partner are on the organization committee for the festival and making a record of the volunteers. Using the following information, ask and answer questions about each alumnus' occupation and his/her workplace.

Example:

A. [illegible]

B. [illegible]

A. [illegible]

B. ผมเป็นวิศวกรครับ
A. คุณทำงานที่ไหนครับ
B. ผมทำที่การทางพิเศษครับ

Name	Occupation	Workplace
[illegible]	[illegible]	[illegible]

Exercise 13

Below is a list of job descriptions in English. List the appropriate profession for each job in Thai. Then write a complete sentence in Thai using each of the professions.

Building a house
Building a school
Repairing a bathroom
Treating a sick person
Sewing
Delivering letters
Selling merchandise
Repairing a car
Fishing
Cutting hair
Translating from one language to another
Cooking

[illegible] ... [illegible] **"to be still (doing something)"**

[illegible] Is your mother still working?
[illegible] He is still a student.
[illegible] He is still talking on the telephone.

[illegible] **relative pronoun: that, which, who, or whom**

[illegible] The work that I do
[illegible] The car which you drive
[illegible] The person who is in the room
[illegible] The woman whom you like

[illegible] **functions as a preposition: at**

Question: Person + [illegible] + [illegible]
Answers: Person + [illegible]([illegible]) + [illegible] + workplace

[illegible]
[illegible]([illegible])[illegible]

[illegible]
[illegible]

The verb "to be": "[illegible]"

To state what your profession is, use the verb **"[illegible]"**

Question: Person + [illegible] + [illegible]
Answer: Person **+** [illegible] **+** profession

[illegible]
[illegible]

[illegible]
[illegible]

□□ **When used as the main part of the following structure, this word means “per” or “a ...”**

□□□□□□□□□□□□□□□	three days a (or per) week
□□□□□□□□□□□□	twice a (or per) year

Prefixes used with different types of professions: the words may usually be translated by the English suffixes –er (or), -ian, -ist.

[illegible] — [illegible] (driver) [illegible] (cook) [illegible] (gardener)

[illegible] — [illegible] (information) [illegible] (investigator) [illegible] (salesperson) [illegible] (typist) [illegible] (telephone operator)

[illegible] — [illegible] (immigration officer)
[illegible] (police officer) [illegible] (city official)

[illegible] — [illegible] (goldsmith) [illegible] (machanic)
[illegible] (construction worker) [illegible] (seamstress / tailor) [illegible] (watch repairer)

[illegible] — [illegible] (superior) [illegible] (inferior) [illegible] (judge) [illegible] (contractor) [illegible] (manager)
[illegible] (news correspondent) [illegible] (director)

[illegible] — [illegible] (student) [illegible] (university student)
[illegible] (musician) [illegible] (singer) [illegible] (tourist)
[illegible] (journalist) [illegible] (detective)
[illegible] (boxer) [illegible] (fooball player)
[illegible] (writer, author)
[illegible] (pilot) [illegible] (politician)
[illegible] (athlete)

[illegible] [illegible] (head official of an Amphoe) [illegible] (r
egistrar)

[illegible] (broker, commissioner) [illegible] (employer)

[illegible] + military rank: [illegible] (general)

[illegible] (doctor)

Vocabulary
Module 2 Lesson 4

[illegible]	Ministry of Finance
[illegible]	politics
[illegible]	sports
[illegible]	household supplies
[illegible]	government employee
[illegible]	driver
[illegible]	salesperson
[illegible]	cook
[illegible]	laundry person
[illegible]	weaver
[illegible]	gardener
[illegible]	teacher
[illegible] [illegible]	cost, price
[illegible]	other expenses
[illegible]	phone bills
[illegible]	utilities bills
[illegible]	washer (repayment)
[illegible]-[illegible]	refrigerator / television repay ments
[illegible]	mortgage
[illegible]/[illegible]	transportation (bus/taxi)
[illegible]	tutoring fees
[illegible]	social contributions (funeral, wedding, holiday gifts) and rel igious tithes.
[illegible]	money for lunch
[illegible]	dinner catering
[illegible]	money for school lunch
[illegible]	job, work
[illegible]	sideline job
[illegible]	money, silver
[illegible]	bank loaned money
[illegible] ([illegible])	savings
[illegible]	amount

□□□□□	the oldest university in Bangkok

Occupations

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Vocabulary

Module 2 Lesson 4

[illegible] ([illegible])	unreasonably particular
[illegible]	police
[illegible]	to help each other
[illegible]	construction worker
[illegible]	barber
[illegible]	goldsmith
[illegible]	carpenter
[illegible], [illegible]	farmer
[illegible]	life
[illegible]	life, living
[illegible] [illegible]	to rent, rent
[illegible]	to use, to spend
[illegible]	in the field of
[illegible]	oneself
[illegible]	foreign
[illegible], [illegible]	position
[illegible]	attorney
[illegible]	army
[illegible]	in general
[illegible]	to do gardening
[illegible]	to do one’s duty, responsibility
[illegible]	Bangkok Bank
[illegible]	export business
[illegible]	business woman
[illegible]	particle of emphasis
[illegible], [illegible]	boss
[illegible]	banker
[illegible] ([illegible])	waiter
[illegible]	postman
[illegible], [illegible]	President
[illegible]	to protect
[illegible]	manager

Vocabulary
Module 2 Lesson 4

[illegible]	leader
[illegible]	department
[illegible]	on the job training
[illegible]([illegible]) [illegible]	clerk typist
[illegible]	nurse
[illegible]	to be satisfied
[illegible]	adequate
[illegible], [illegible]	because
[illegible]	pharmacist
[illegible]	university
[illegible]	homemaker
[illegible]	not working outside home
[illegible]	security man
[illegible]	total
[illegible]	to work for money
[illegible]	living expenses
[illegible]	income
[illegible]	important matters
[illegible]	school
[illegible]	secretary
[illegible]	circle, field, realm
[illegible]	unemployed
[illegible]	engineer
[illegible]	professor
[illegible]	accountant
[illegible]	for the most part
[illegible]	to teach (a book)
[illegible]	office
[illegible]	clothes
[illegible]	to be used up, consumed
[illegible], [illegible]	ophthalmologist
[illegible], [illegible]	dentist

Vocabulary
Module 2 Lesson 4

[illegible]	to be the same as
[illegible]	teacher (who has a degree)
[illegible]	food
[illegible]	soon

Culture Notes
Module 2 Lesson 4

In Thailand, women are taking on new roles beyond that of homemaker. Middle and upper class Thai women are becoming engineers, pilots, doctors, politicians, government officials, and even military and police officers. For lower class women opportunities in non-farming jobs have been opened up in light manufacturing, such as silicon chip and other high technology manufacture, as well as more traditional garment and shoe industries.

Thais regard employment as a government official or military officer as carrying high prestige. Although such jobs do not pay well, they guarantee near total job security. Government officials and military officers usually get subsidies for housing, free health care, reimbursement for their children's education and transportation. There are still some upper class Thais who look down on big business, because they are usually run by Chinese immigrants and other ethnic minority groups which include Malays and Indians.

Salaries in Thailand, for both the government and the military do not provide what most Americans would consider decent living conditions unless one is a high level civil servant or military officer. For example, a second lieutenant in the the Royal Thai Army or a junior government official can earn as little as $275 a month. A bank teller can earn approximately $150 a month. To survive, these people rely on the traditional Thai family support structure. Unmarried young adults will still live and be supported by their parents. For married couples who have children, there is no day care as in the USA, but instead the children are looked after by the grandparents. Half of the population are in labor forces with the minimum wage of about $4 a day.

Government officials and career military retire at age 60. They can choose a lump sum pension or monthly payment. Due to recent military force reductions, career soldiers who retire earlier than age 60 will be promoted to the next rank for retirement pay purposes.

The cost of living in Thailand

The cost of living in Thailand is still considered relatively low compared to the U.S. or other Western countries. However, it varies from city to city and depends mostly on individual lifestyle.

For example, a less fortunate person can only send their children to a free public school while the middle and upper class prefer to send their children to exclusive private schools.

In Thailand, poor people either live in government housing with their whole family in one room, or rent sub-standard housing in a poor neighborhood. Renting a place to live is not a common practice in Thailand. A young couple just starting out either try to buy a small house of their own or simply continue living with their parents. Most rental housing is built for European or American expatriates who can afford to pay rental rates comparable to those in big US cities.

Culture Notes
Module 2 Lesson 4

In general a family of four can eat well with 200 baht daily provided that they cook at home. Hotel restaurants are usually expensive because they mostly cater to Western visitors or Thais with expense accounts.

All cars are imported therefore the price is very high. Most people depend on public transportation but are often crowded. The bus drivers put their passengers at risk by overloading their vehicles and going at high speed in search of other potential passengers along the road. Taxis seem cheap to foreigners, but not for most Thai people. To save time and money one should be ready to walk (carefully watching for cars and motorcycles) since the traffic in Bangkok is one of the worst in the world.

Here are common types of family-owned occupations outside Bangkok, the capital city:

Pottery

Umbrella Painting

Number of Employed Persons by Occupation for Whole Kingdom in the year 2000 (in thousands):

- Professional, technical and related workers 2,113.5
- Administrative, executive and managerial workers 921.1
- Clerical workers 1,145.7
- Sales workers 4,274.4
- Farmers, fishermen, hunters 16,177.6
- Works in transport and communication 1,163.9
- Craftsmen, production process workers 5,517.6
- Service, sports and recreation workers 1,681.0
- Workers not classifiable by occupation 5.8

Average Wages of Employed Persons by Industry for Whole Kingdom in the year2000 (in Baht / month)

- Agriculture 3,147
- Mining 6,332
- Manufacture 5,846
- Construction 4,872
- Electricity,
  sanitary services 13,675
- Commerce 8,265
- Transport 11,465
- Services 8,472

(Source : Report of the Labor Force Survey, August 2000, National Statistical Office)

Average Monthly Income and Expenditure of Household size 3.7 in the year 1999 is 12,729 Baht. (Exchange rate in December 2000: 1USD = 42 baht)

(Source: The 1999 Household Socio-economic Survey, National Statistical office)

Application Activities
Module 2 Lesson 4

Activity 1
Match each sentence with the appropriate word.

1. [illegible]	A. barber
2. [illegible]	B. military
3. [illegible]	C. teacher
4. [illegible]	D. driver
5. [illegible]	E. judge
6. [illegible]	F. cook
7. [illegible]	G. doctor

Activity 2
Match each beginning on the left with a logical completion from the right.

1. [illegible]	a. …[illegible]
2. [illegible]	b. …[illegible]
3. [illegible]	c. … [illegible]
4. [illegible]	d. … [illegible]
5. [illegible]	e. … [illegible] [illegible]
6. [illegible]	f. … [illegible]
7. [illegible]	g. … [illegible]
8. [illegible]	h. … [illegible]
9. [illegible]	i.…. [illegible]
	j. … [illegible]

Application Activities
Module 2 Lesson 4

Activity 3 (Class Work)
Your instructor will ask you how good of a living various people make. Answer. (You can refer to the occupation / income table in the culture notes)

Example: [illegible]
[illegible]

Activity 4 (Class Work)
Each student is in charge of making a survey to poll which profession makes the most income. Brainstorm with your instructor about possible professions to discuss and make a list. Then go around the class and poll your classmates. At the end, the instructor will record your findings on the board and compare which profession makes the highest income.

Example: A: [illegible]
B: [illegible]

Activity 5 (Group Work)
One student chooses a famous person. The others take turns asking yes/no questions to try to find out whom the celebrity is. Here are some suggestions:

Madonna	Bill Clinton	Tom Cruise	Margaret Thatcher
Bill Gates	Michael Jordan		

Examples: [illegible]
[illegible]
[illegible] /[illegible] / [illegible] / [illegible] /
[illegible]

Activity 6 (Pair Work)
Take turns and ask each other questions about your military career.

1. How long have you been in the Army?

2. Where is your last assignment?
3. Did you enjoy your station there?
4. What is your position?
5. How much do you make a year?
6. Do you think you make a good living?

Application Activities
Module 2 Lesson 4

Activity 7 (Pair Work)
Imagine that you handle payroll at your workplace. Your boss wants you to write a report listing the salaries of ten different people – each of whom does a different job at the company. Working with a partner, write down the salaries and types of jobs using full sentences.

Activity 8 (Pair Work)
Working in pairs, pretend that you and your partner are managers of a new hospital and you need a number of employees with varying skills – ranging from doctors to janitors. Write hiring announcements for the various occupations specifying the skills needed for each position. Write at least ten hiring announcements for ten different positions.

Activity 9 (Pair Work)
Imagine that one of you is a landlord, the other a renter. The apartment in question needs a lot of repairs so the renter needs to ask the landlord for a carpenter, a plumber, a painter, etc. to get the apartment into shape. The landlord should suggest the names and phone numbers of people who can do the repairs and maintenance, and what they charge.

Activity 10 (Pair Work)
One person can pretend to be a career counselor and the other a university student. The student is seeking advice on possible careers. Discuss various degrees and careers. What kind of training does each job require? How well does it pay? What are the important aspects to consider before entering each field?

Activity 11 (Group Work)

Each student should give a personal history describing where he or she formerly worked and lived. Give details of former jobs, apartments and homes, schools, the cost of living, etc. Which place was the cheapest and which was the most expensive to live?

Application Activities
Module 2 Lesson 4

Activity 12 (Group Work)
The class will work together as a group. Each student will be given five minutes to prepare a self-introduction to the class. Then, they will give a short autobiography to the class concerning their education, occupations, and family background. Class members will take turns asking additional information. Students may use their own information or create an identity.

Activity 13 (Group Work)
The class will be divided into three groups of students. Each student within the group will assume an identity, including a career and an income. Ask your group mates about his/her occupation, monthly income and annual income.

Activity 14 (Group Work)
While still in the same groups as above, students will take turns describing their identity, occupation and income, to the rest of the class. Members of the other groups must try to determine the occupation from the cues provided. Alternate turns so that everyone in the group gets a chance.

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THAI SOLT I
Skill Enhancement Activities
Module 2 Lesson 4

Activity 1 (Pair Work)

Below is a table listing some celebrities' earnings for 1999. Your partner has the information missing from your table and vice versa. Take turns asking questions to help you fill in the blanks.

Student A
Earnings for the year 1999 (Forbes Magazine)

Name	Money Rank	Earnings in millions
George Lucas	1	$400 m
	2	$150 m
Tom Hanks	3	$71.5 m
The Rolling Stones	4	
	4	$50 m
Tiger Woods	6	
Michael Jordan	7	$40 m

Student B
Earnings for the year 1999 (Forbes Magazine)

Name	Money Rank	Earnings in millions
	1	$400 m
Oprah Winfrey	2	
Tom Hanks	3	
The Rolling Stones	4	$50 m
Julia Roberts	4	$50 m
	6	$47 m
	7	$40 m

Activity 2

Listen to the instructor's dialogue between John and Somsak. Check who is working outside the home and who is not. Write down what each member does.

Names	Working outside the home	Not working outside
□□□□ (□□□)		
□□□□□□□□ (□□)		

[illegible] ([illegible])		
[illegible] ([illegible])		
[illegible] ([illegible])		
[illegible] [illegible] [illegible] ([illegible] [illegible])		

Skill Enhancement Activities
Module 2 Lesson 4

Activity 3 (Class Work)
Ask your partner what five of his/her family members do for a living. Take notes so that you can report to the class. Example:
□□□□□□□□□□□□□□□□□□□□

Activity 4 (Group Work)
Work in groups. Compare civilian and military jobs – including the salaries. Which jobs are similar and which are different? Which ones pay the best? Which ones pay the worst?

Activity 5 (Group Work)
Students will take turns giving an oral report about their families and the types of jobs that they have or have had in the past. After each report, the other class members can ask questions about where, for whom and other questions that they may have. One student goes to the blackboard and records the information that has been provided; include information about each student's father, mother, spouse, brother and sister. (Fabricate information when necessary to complete the chart). Which occupation is most common among the class's families? Which is most unique?

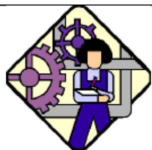
Activity 6 (Group Work)
Assume that you are interested in one job but you need more information to make up your mind for certain. Write a letter to the company or to the institution concerned and ask them about the skills, requirements, benefits, and salary of the job. Inquire also about the cost of living in the area.

Activity 7 (Group Work)
Imagine that you want to buy a car or other expensive items but you are not certain if you can afford it. Write down all of your living expenses and income. Then calculate your available funds.

Activity 8 (Group Work)
The class will work in a group setting where the instructor will act as the facilitator and assign roles from the occupations listed. The situation is that you have been invited to a social function where you are expected to get to know the other people present. It is a

diverse group of people, some of whom you may never see again. Still, you have to be social. Mingle at the party talking with the various guests. Make sure that you meet everyone and try to obtain as much information from each guest as you can. You cannot tell when you may need someone with the skills that they have. Be subtle in your approach so that you don't inadvertently offend someone. You can expect to meet some people who have the occupations on the next page.

Skill Enhancement Activities
Module 2 Lesson 4

(1)		[illegible]
(2)		[illegible] ([illegible])
(3)		[illegible] ([illegible])
(4)		[illegible]/[illegible]
(5)		[illegible] /[illegible]
(6)		[illegible]
(7)		[illegible]
(8)		[illegible]
(9)		[illegible]
(10)		[illegible]/[illegible]

Occupations

THAI SOLT I

Homework

Module 2 Lesson 4

Activity 1

Listen to the following professions. Then reorder the letters to spell out the correct name.

[illegible] [illegible] [illegible] [illegible] [illegible] [illegible]

[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]

Activity 2

Pretend that you are a pilot and your brother is an engineer. Your f riend's two sons want to become pilots or engineers. Write a letter to your friend explaining the requirements, responsibilities, and skills of these two professions.

Activity 3

Pretend that you are a manager of a new hospital and you need a number of employees with varying skills – ranging from doctors to janitors. Write hiring announcements for the various occupations, specifying the skills needed for each position. Write at least ten hiring announcements for ten different positions.

Activity 4

Listen to the recording and match the following incomes with the occupations.

[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]
[illegible],[illegible] [illegible]/[illegible] •	• [illegible]

Occupations

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Homework

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Activity 5

Listen to the dialogue, and answer the questions.

1. What is the father’s occupation?
2. Where does he work?
3. How long has he had that job?
4. How much does he earn?
5. How does the father like working there?

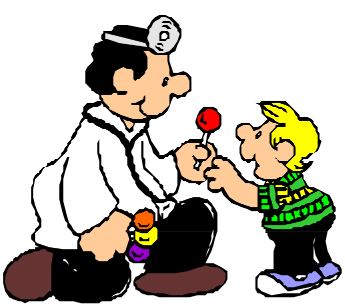
Activity 6

Supply the answer in writing, based on the picture cues given.

Example: □□□□□□□□□□□□□□□□□□

□□□□□□□□□□□□□□□□□□

□□□□



Occupations

THAI SOLT I

Homework

Module 2 Lesson 4

[illegible] [illegible] [illegible]

1. [illegible]

   ____

2. [illegible]

   ____

3. [illegible]

   ____

4. [illegible]

   ____

5. [illegible]

   ____

6. [illegible]

   ____

Activity 7

Write a report on the monthly spending of this family:

Sumeth and Suree work together for a living. This couple makes 28,000 Baht on average a month. Their fixed expenses include 2000 Baht in savings; 10,000 Baht in bank loan repayments; 500 Baht of tutoring expenses for their son; and 2,000 Baht of various taxes and social obligations (funeral, wedding, holiday gifts) and religious tithes. Food and clothing cost about 6,000 Baht and

3,500 Baht is spent for car maintenance. The couple spends 3,000 Baht for pocket money and gives 1,000 Baht to Suree's mother.